Critical Element
Specific Rules for Specific Settings

“The number one problem in the classroom is not discipline, it is the lack of procedures and routines.”

- Harry Wong
Objectives

• Differentiate between rules and expectations
• State why rules and routines are important
• Define and develop rules for specific settings in your school
Mrs. Mutner liked to go over a few of her rules on the first day of school.
Mississippi’s RtI

- The School PBIS Team should review the data and develop a plan to target the specific needs of the school or district. The following components should be included and individualized based on the specific needs of the school.

  - ... 3-5 positively stated expectations (e.g., Be Respectful, Be Responsible, Be Safe) that are location specific. A matrix can be developed to specify appropriate behaviors for each location (e.g., playground, hallway)

MDE Response to Intervention (2010)
Rules for Specific Settings

• Definition:
  • Specific skills you want exhibited and the procedures you want followed in each setting.
  • Rules must align with expectations.
Rules:

• Define the expectations for the different areas of the school.

• What does it look like to “show respect” in the hallway?
  • Hand, feet and objects to self
  • Quiet voices

• What does it look like to “show responsibility” in the restroom?
  • Clean up after self
  • Return to class quickly
Rules:

• Select no more than 5-6 rules per setting

• Rules must be stated positively

• Remember to post the rules and expectations in all settings
Remember...

• Rules should be:
  • Observable
  • Measurable
  • Reasonable
  • Enforceable

• Refinements to the rules will occur!

• Remember SWPBIS is not a program...it is an ongoing, ever-changing process!
Benefits of Identifying Rules

• Increases uniform instruction across multiple programs and settings within the school.

• Enhances communication among staff members, parents, and students.

• Creates unity and consistency within the school.

• Promotes proactive measures.

• Ensures legal, ethical, and professional accountability.
Who Participates in the Establishment of the Rules?

- the faculty
- the students
- families
- the SWPBIS core team
- a combination of the above
Cougars should...

Be Safe!
- Use equipment correctly
- Stay in assigned area

Be Respectful!
- Take turns/share
- Listen to your teacher

Be Responsible!
- Line up when told to do so
- Keep the playground clean

Joyner School... Building
- Respect
- Responsibility
- Readiness

CAFETERIA RULES
1. Use your whisper voice.
2. Use good manners.
3. Keep hands and feet to self.
4. Clean your area.
Cafeteria

I will-
- Wait my turn
- Get everything I need
- Stay in my seat
- Use my low volume
- Clean my area

Cafeteria Rules
- Respect Others and Self
- Stay in a Single Line
- Talk Softly
- Keep Your Area Clean
- Use Good Manners
Hallway
Bee Responsible
Stay in a straight line
Stay on the third block
Bee Respectful
Be quiet
Keep hands off walls
Bee Safe
Walk
Pay attention
Bee Caring
Hold door open for others

Restroom
P
Always flush.
A
Give each other privacy.
W
Use 2 squirts of soap
3 pulls of paper towels.
S
Wait patiently for your turn.
Restroom Rules

- Keep the area clean and free of graffiti
- Respect other's privacy
- Be polite
- Quickly enter and exit

Cafeteria

- Cooperate
- Don't talk while eating
- Have your money ready
- Be polite
- Help others
- Clean your area before leaving
- Keep your hands to yourself
- Respect the workers

- Move in line quickly and quietly
- Have your lunch number ready
- Respect the workers

Rules

- Help others
- Keep hands to yourself
- Respect the workers

Aim to Please

- Dispose of trash properly
Hallway Rules

- Walk in hallways and on side
- Stay on the right side
- Keep hands, feet, and objects to yourself
- Use quiet voices
- Respect all decorations

JACKETS are...
- Respectful
- Responsible
- Positive
- Prepared
- Safe
Expectation and Rules Matrix

• Used to help teach what the expectations mean in each area of the school.

• Also useful in re-teaching the rules and correction of inappropriate behavior.
# Alcorn Central High School Rules

<table>
<thead>
<tr>
<th>Assembly</th>
<th>Bus</th>
<th>Cafeteria</th>
<th>Classroom</th>
<th>Commons Area</th>
<th>Hallway</th>
<th>Restroom</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BELIEVE that EFFORT</strong></td>
<td>- Enter quickly and quietly</td>
<td>- Load the buses promptly</td>
<td>- Move in line quickly and quietly</td>
<td>- Be on time</td>
<td>- Throw away all trash</td>
<td>- Quickly enter and exit</td>
</tr>
<tr>
<td></td>
<td>- Show appropriate attention to speakers</td>
<td>- Remain in your seat facing forward at all times</td>
<td>- Know your lunch number</td>
<td>- Be prepared</td>
<td>- Keep traffic flowing to the right</td>
<td>- Flush toilets and wash hands</td>
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<tr>
<td></td>
<td>- Show appropriate responses as needed</td>
<td>- Have your money ready</td>
<td>- Finish all food and drinks before entering</td>
<td>- Do your work</td>
<td>- Remain seated until the bell</td>
<td>- Dispose of trash properly</td>
</tr>
<tr>
<td><strong>ATTITUDE</strong></td>
<td>- Be polite</td>
<td>- Greet your driver</td>
<td>- Be polite</td>
<td>- Be polite during the lesson</td>
<td>- Be polite</td>
<td>- &quot;Aim&quot; to please</td>
</tr>
<tr>
<td></td>
<td>- Help others</td>
<td>- Clean your area before leaving</td>
<td>- Help others</td>
<td>- Be polite</td>
<td>- Help others</td>
<td>- Report any problems</td>
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<tr>
<td></td>
<td>- Use time wisely</td>
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<td>- Be polite</td>
<td>- Help others</td>
<td>- Be polite</td>
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<tr>
<td><strong>RESPECT = SUCCESS</strong></td>
<td>- Keep your hands to yourself</td>
<td>- Keep noise levels down</td>
<td>- Keep your hands to yourself</td>
<td>- Keep hands, feet and all other objects to yourself</td>
<td>- Keep your hands to yourself</td>
<td>- Keep the area clean and free of graffiti</td>
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<td></td>
<td>- Keep noise levels down</td>
<td>- Keep your hands to yourself</td>
<td>- Respect the workers</td>
<td>- Be respectful to the teacher and others</td>
<td>- Stay in designated areas</td>
<td>- Respect other's privacy</td>
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<td>- Respect the workers</td>
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<td></td>
<td>- Take care of classroom materials</td>
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<tr>
<td></td>
<td>Classroom</td>
<td>Cafeteria</td>
<td>Hallway</td>
<td>Restroom</td>
<td>Playground</td>
<td>Bus</td>
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<td><strong>P</strong></td>
<td>Positive participation and give your best effort.</td>
<td>Practice good table manners.</td>
<td>Stay silent.</td>
<td>Always flush.</td>
<td>Line up in a timely manner.</td>
<td>Be ready to load or unload the bus.</td>
</tr>
<tr>
<td><strong>A</strong></td>
<td>Treat others kindly.</td>
<td>Pack all lunch items and leave your area clean.</td>
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<td><strong>S</strong></td>
<td>Follow directions the first time given.</td>
<td>Stay in line in an orderly fashion.</td>
<td>Face forward. Always walk.</td>
<td>Wait patiently for your turn.</td>
<td>Use equipment safely and properly.</td>
<td>Face forward and stay seated.</td>
</tr>
</tbody>
</table>

**P = Personal Best**
**A = Accept & Respect Everyone**
**W = Wise Choices**
**S = Stay Safe**
## Ward Stewart Bee-attitudes

<table>
<thead>
<tr>
<th></th>
<th>Bee Respectful</th>
<th>Bee Responsible</th>
<th>Bee Safe</th>
<th>Bee Caring</th>
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</thead>
</table>
| **Classroom** | • Raise your hand  
                • Work quietly and pay attention | • Be prepared  
                • Complete class work | • Stay in your space  
                • Use materials correctly | • Use kind words  
                • Help others  
                • Share |
| **Hallway**   | • Be quiet  
                • Keep hands off walls | • Stay in a straight line  
                • Stay on the 3rd block | • Walk  
                • Pay attention | • Hold door open for others |
| **Cafeteria** | • Talk quietly  
                • Use your best table manners | • Clean up after yourself  
                • Get all food and items when going through line | • Walk  
                • Eat your own food | • Have polite conversations  
                • Help others if they drop or spill something |
| **Bathroom**  | • Respect everyone’s privacy  
                • Use water and soap sparingly  
                • Throw paper towels in trash | • Use bathroom as intended  
                • Wash and dry hands | • Take turns at sink and stall | |
| **Playground**| • Play fairly and take turns  
                • Follow adults’ directions | • Line up promptly when whistle blows  
                • Keep up with classroom balls and other materials | • Use equipment properly | • Ask others to join in  
                • Speak kindly to each other |
| **Carpool and Bus** | • Follow directions  
                • Listen for your name or bus number | • Turn in note for transportation changes in the morning  
                • Pay attention | • Walk to your area  
                • Load and unload carefully | • Maintain personal space  
                • Keep area clean |
| **Home**      | • Follow directions  
                • Use good manners | • Take care of chores  
                • Finish homework | • Ask permission before leaving home | • Use kind words  
                • Share with family |
Expectations and Rules Matrix

Motto:

<table>
<thead>
<tr>
<th>Expectations</th>
<th>Classroom</th>
<th>Hallway</th>
<th>Cafeteria</th>
<th>Restrooms</th>
<th>Dismissal</th>
<th>Assembly</th>
<th>Library</th>
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Simon Says...
**Action Plan!**

**PBIS Critical Element**

**Specific Rules for Specific Settings**

- In the Overview Resource Section complete Benchmarks of Quality items 19 – 21 and Action Plan form

- Select no more than 5-6 rules per setting
  - Avoid an excessive number of rules in a setting
  - Should be positively stated
  - Remember to post the rules and expectations in all settings