Critical Element
Identifying School-Wide Expectations
Objectives

• Generate expectations in alignment with MS’s RtI recommendations
• Create school motto
• Identify top 3-5 school-wide expectations
• Define expectations in easily understood language
Mississippi’s RtI

- The School PBIS Team should review the data and develop a plan to target the specific needs of the school or district. The following components should be included and individualized based on the specific needs of the school.

  - ... 3-5 positively stated expectations (e.g., Be Respectful, Be Responsible, Be Safe) that are location specific. A matrix can be developed to specify appropriate behaviors for each location (e.g., playground, hallway)

MDE Response to Intervention (2010)
Why are Expectations Important?

• The anticipation of something we think will occur (Merriam-Webster Dictionary)

• Harry Wong believes that the results of positive expectations are such:
  • The odds are greater that what you want to happen will happen because you will be expending energy to see that this will be so.
  • If you expect to be successful, you are constantly alert and aware of opportunities to help you be successful.

Harry Wong
School-Wide Expectations

- Characteristics that are expected of all students and staff in all settings
- 3-5 in number
- 1-3 words per expectation
- Positively stated
- Linked to social culture of school (e.g., community, mascot)
- Considerate of social skills and rules that already exists

(Horner & Sugai, 2008)
School-Wide Expectations

- Supportive of academic achievement
- Comprehensive in scope (school-wide – ALL students, staff, and settings)
- Mutually exclusive (minimal overlap)
- Contextually/culturally appropriate (e.g., age, level, language)
- Agreement by >80% faculty and staff
- Communicated to stakeholders (e.g., families, community members, district administrators)
- Included in school publications (e.g., handbook, posters, newsletters)
What to consider...

• What qualities do you want to see from your students?

• Is there data to suggest a need for your expectations?

• How do you develop a sense of community around these expectations?
When Identifying Expectations...

• Utilize existing data summaries:
  - Academic
  - Discipline

• Identify common goals:
  - Mission Statement
  - School Improvement Plan
  - Other School-based Programs
    (e.g. Fish, Character Counts, Responsive Classroom, etc.)
School Community Ownership

- To create school community ownership, design a process to gather input and information from all stakeholders:
  - Faculty and student surveys
  - Faculty meeting forums
  - Student government association input
  - Family organization input
Earl Oravillion Attendance Center

SCHOOL WIDE EXPECTATIONS

★ Be Respectful
★ Be Responsible
★ Be Safe
★ Be Prepared
★ Be Positive

High Expectations = High Achievement

EAGLE PRIDE

Respect Self
Respect Others
Respect School Community
Cougars Roar

- Respect
- Responsibility
- Self-Control
CODE OF CONDUCT

Cougars Roar

- Respect
- Responsibility
- Self-Control
South Pontotoc Elementary School

Cougar Cubs Say GRRR
Get Ready
Get Responsible
Get Respectful

Assembly Rules

READY
- Enter quickly and quietly.
- Look & listen for instructions.

RESPONSIBLE
- Sit facing forward on your bottom with legs crossed.

RESPECTFUL
- Be respectful and attentive to speakers.
- Keep hands and feet to self at all times.

GRRR We can do it!
Gators are... Respectful, Responsible, Ready
Motto

• Positively stated
• 2-3 sentences in length
• Supportive of academic achievement
• Contextually/culturally appropriate (e.g., age, level, language)
• Comprehensive in scope (school-wide – ALL students, staff, and settings)
• Agreement by >80% faculty and staff
• Communicated to stakeholders (e.g., families, community members, district administrators)
• Included in school publications (e.g., handbook, posters, newsletters)

(Horner & Sugai, 2008)
Sample Motto

Alcorn Central High School
ACHS Believes that good Effort, a positive Attitude and Respect for yourself and others will bring Success (BEARS)

Alcorn Central Middle School
ACMS Believes that Every student can Act with Responsibility and Succeed in life.

Three Rivers Elementary School
Every Student, Every Day, Every Classroom, Learning, Growing, Succeeding
Our school motto:

I am the pride of McLaurin.
I am safe.
I am respectful.
I am responsible.
I am a TIGER!!!
Grrrrrr…..
PRIDE Path

I am Polite.

I am Responsible.

I have Integrity.

I am Determined to be the best.

I strive for Excellence.

I am the PRIDE of Pelahatchie!
Action Plan!
PBIS Critical Element
Identifying School – wide Expectations

- In the Overview Resource Section complete Benchmarks of Quality items 17-18 and complete the Action Plan form.