Critical Elements
(Systems)

- Tier 2 Intervention Systems
- Tier 2 Team Roles and Responsibilities
- Universal Screening
- Tier 2 Data Based Decisions
- Tier 2 Interventions
- Tier 2 Documentation and Progress Monitoring
- Evaluation
Critical Element

Evaluation

If we want it to change, we must measure it!
• Identify specific tools to measure fidelity of the implementation of Tier 2 Systems

• Document tools used to evaluate PBIS systems
To Evaluate Progress

- Tier 2 Product Book
- Tier 2 Student Checklist
- Tier 2 Benchmarks of Quality Indicators (BoQ)
- Tier 2 Evaluation Tool (T2ET)
- Office Discipline Referrals
- Suspensions
- Expulsions
- Student Progress Monitoring Data
Product Books

- Team Members Roles and Responsibilities
- Agendas, Minutes, Sign In Sheets
- Tier 2 Intervention Professional Development Agenda and Sigh In Sheets
- Tier 1 BoQ and/or SET Report with a Minimum Score of 80%
- Universal Screening for Behavior Procedures and Tools
- Documented Data Decision Rules
- Written Materials that Describe Core Features, Functions and Systems for Tier 2 Interventions
- A System for Communicating with Family Members Regarding Student Progress
- Percentage of Students in Tier 2 Interventions is Accessed (\# of students Meeting Goals/\# Referred)
## Tier 2 Interventions and Supports

### Student Documentation Checklist

<table>
<thead>
<tr>
<th>Description of Section</th>
<th>In Place</th>
<th>Needs Improvement</th>
<th>Not in Place</th>
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<tbody>
<tr>
<td>Universal Screening Data</td>
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<td>Minor Behavior Tracking Forms</td>
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<td>ODR’s</td>
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<td>Academic Data</td>
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<td>Student Data Sheet</td>
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<td>Hearing and Vision</td>
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<td>Parent notification and information</td>
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<td>Tier 2 Documentation Form</td>
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<td>Intervention Documentation Form</td>
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<td>Written Intervention Protocol</td>
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<td>Tier 2 Progress Monitoring Data in Graphical Form</td>
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<td>Documented Reviews and Evaluation in Accordance with MDE Timelines</td>
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<td>Documentation of Integrity Checks</td>
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Tier 2 Benchmarks of Quality

• Provide a picture of areas of need
• Lists over 45 benchmarks of quality indicators
  ▪ Systems that address critical elements of Tier 2
• Completed by school teams usually at the end of the year to assess how they score on a 90 point scale with regard to developing and implementing Tier 2 Interventions and Supports
• Different schools will have different profiles
  ▪ So, it is okay to not have all the elements in place
  ▪ As long as we are focused on improving!
Tier 2 Evaluation Tool (T2ET)

• To determine the extent to which schools are implementing Tier 2 Interventions and Supports

• To determine if training and technical assistant efforts result in change when implementing PBIS

• To determine if use of PBIS procedures is related to valued change in the safety, social culture, and violent behaviors in schools

  ▪ Principal interview of 19 research questions in 7 featured areas
  ▪ 10 staff interviews and 15 student interviews on school-wide tour
  ▪ Review the product book
  ▪ 80% must be achieved to become a model-site
Outcomes Used for Evaluation

- Attendance
- Suspensions Rate
  - OSS
  - ISS
- Expulsions Rate
- Drop-Out Rate
- State Assessments
- Grades
- Morale
You *Should* be seeing a decrease in Discipline Data over time.

- Over the course of the year
- From year to year
## Before & After Implementation of PBIS

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<tbody>
<tr>
<td>2011-2012</td>
<td>607 ODR’s with 77 suspensions</td>
<td>Introduction of PBIS 2nd semester 748 ODR’s with 74 suspensions</td>
<td>Year 1 509 ODR’s with 68 suspensions</td>
<td>Year 2 416 ODR’s with 48 suspensions</td>
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Evaluation of Tier 2 Systems

• Percentage of students successful in Tier 2 interventions is assessed

# of students meeting goals/# of students referred to Tier 2

Example:

22 students meeting goals/ 27 students referred

81% success rate
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www.usm.edu/reachms
References & Resources

• www.PBIS.org
• www.interventioncentral.org
• Horner, R., Hawken, L., March, R. Targeted Interventions. www.PBIS.org
• Check and Connect http://ici.umn.edu/checkandconnect
• Check-In Check-Out
• http://www.pbis.org/common/pbisresources/presentations/0508rhtargetedindABA.ppt
• https://www.pbisapps.org/Applications/Pages/SWIS-Suite.aspxhttp://www.pbis.org/common/pbisresources/presentations/BEP_CICO_Anne.pptwww.iblesd.k12.or.us/prog_serv/pbs/.../Hallvik_HUG_Process.pdf
References & Resources

Social Skills

• "Stop and Think" Social Skills Program (Knoff): Part of Project ACHIEVE (Knoff and Batsche). Has demonstrated success in reducing student discipline referrals to the principal's office, school suspensions, and expulsions; fostering positive school climates and pro-social interactions; increasing students' on-task behavior; and improving academic performance. [http://www.projectachieve.info](http://www.projectachieve.info)

• The PREPARE Curriculum (Goldstein) Presents a series of 10 course-length interventions grouped into three areas: reducing aggression, reducing stress, and reducing prejudice. It is designed for use with middle school and high school students but can be adapted for use with younger students. [http://www.researchpress.com/scripts/product.asp?item=5063](http://www.researchpress.com/scripts/product.asp?item=5063)

• The Tough Kid Social Skills Book

• Second Step

• Skill Streaming
References and Resources

Pre-correction


• [www.ccbd.net/.../bb/BB%2016(1)%20using%20precorrection.pdf](http://www.ccbd.net/.../bb/BB%2016(1)%20using%20precorrection.pdf)

• [www.cpt.fsu.edu/TREE/precorrection.html](http://www.cpt.fsu.edu/TREE/precorrection.html)