Critical Elements (Systems)

• Tier 2 Intervention Systems
• Tier 2 Team Roles and Responsibilities
• Universal Screening
• Tier 2 Data Based Decisions
• Tier 2 Interventions
• Tier 2 Documentation and Progress Monitoring
• Evaluation
Critical Element

Documentation & Progress Monitoring
No documentation, no service!
• List necessary documentation and describe procedures for students receiving Tier 2 supports and services
• Describe progress monitoring data for Tier 2 behavior interventions
• Describe MDE’s recommended time lines for Tier 2 behavior interventions
• Explain Progress Monitoring process for given intervention
• Based on progress monitoring data determine when to:
  ▪ continue the intervention
  ▪ modify the intervention
  ▪ refer to Tier 3 interventions
Tier 2 Documentation

- All of Tier 1 Documentation
- Tier 2 Documentation Form
- Intervention Protocol
- Tier 2 Data Chart (Data)
- Intervention Sheets
- Documentation of Integrity Checks
Decision Making Process for Intervention

1. Define Obstacle
2. Develop an Intervention
3. Generate Functional Hypothesis as to Why the Behavior is Occurring
4. Communicate with Stakeholders
5. Implement Plan
6. Evaluate Progress Monitor

Data to Be Collected

How Often, Who and When

Research Based Intervention

Family, Administration, Teachers and other School Committees
Progress Monitoring

Used to assess student progress or performance in those areas in which they were identified by universal screening as being at-risk for failure (Fuchs & Stecker, 2003).

Is the Intervention Working?
Progress Monitoring

Benefits

• students learn more quickly because they are receiving more appropriate instruction;

• teachers make more informed instructional decisions;

• documentation of student progress is available for accountability purposes;

• communication improves between families and professionals about student progress;

• teachers have higher expectations for their students; and in many cases;

• there is a decrease in special education referrals.
Tier 2

Intervention Time Line

- Progress monitoring should occur at least **2x a week**

- Progress monitoring data should be reviewed **after 5 weeks** and the intervention either...
  - continued
  - modified

- MDE recommends students stay in Tier 2 interventions for at least **10 weeks**
Tier 2

Intervention Time Line

- At the end of the 10 weeks the following recommendations can be made:
  - **Continue** the intervention (due to success & student need for support)
  - **Modify** intervention
  - **Move to Tier 3** (due to lack of progress)
  - **Moved to Tier 1** (due to success), student does not require continued intervention
Tier 2
Secondary Level

Intervention

Implement with Fidelity → Progress Monitor → Review/Evaluation

- Intervention is successful: continue intervention.
- Intervention is successful, discontinue intervention.
- Intervention is unsuccessful: refer to TST.
Whatever the Tier 2 Intervention, there **Must** be a way to Measure its Effectiveness!
Progress Monitoring

- Monitor the data that brought them to the table!
  - ODR’s
  - Minor behaviors that cause interruption in instructional time
  - Peer/teacher conflicts
  - Attendance
  - Suspensions
  - Expulsions
  - Rating/Nomination Scales
  - Grades – due to social/emotional issues
Social Skills Training

• ODRs
• Minor Infractions
• Daily Progress Report
• Teacher Report
• Student Report
• Peer Report
Daily Behavior Report Card Graphing

- Student may have a **goal number of points** to earn in order to earn their reinforcement at the end of the day.

- However...graphing is based on **percent of points earned for the day**.

\[ \text{Points earned for day} \times 100 \text{ Total points available for the day} \]
Jeffery
Tier 2 Behavior Intervention

Percentage of Points Earned

Sept. 1  Sept. 2  Sept. 3  Sept. 4  Sept. 5  Sept. 8  Sept. 9  Sept. 10  Sept. 11  Sept. 12
Jeffery
Tier 2 Behavior Intervention

Percentage of Points Earned

Sept. 1  Sept. 2  Sept. 3  Sept. 4  Sept. 5
Sept. 8  Sept. 9  Sept. 10  Sept. 11  Sept. 12
Sept. 15  Sept. 16  Sept. 17  Sept. 18  Sept. 19
Sept. 22  Sept. 23  Sept. 24  Sept. 25  Sept. 26
Sept. 29  Sept. 30  Sept. 31  Oct. 1  Oct. 2
Jeffery
Tier 2 Behavior Intervention

Percentage of Points Earned


Modified Reinforcers
Your Turn....

Fred
Fred
Percentage of Point Earned

Percentage of points earned


Fred
Percentage of Point Earned
Fred
Percentage of Point Earned

Modified Reinforcers

Percentage of points earned

Sept. 1  Sept. 3  Sept. 5  Sept. 8  Sept. 10  Sept. 12  Sept. 15  Sept. 17  Sept. 19  Sept. 22  Sept. 24  Sept. 26  Sept. 29  Sept. 31

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
Points to Ponder
Documentation Procedures

• Who is responsible for Tier 1 documentation forms once student is indentified?

• Who is responsible for completing Tier 2 documentation forms?
  ▪ Who is responsible for progress monitoring? *(At least 2x weekly)*
  ▪ Who is responsible for entering data into data system?
  ▪ Who is responsible for sharing data with Tier 2 Team?
  ▪ Who is responsible for scheduling 5 week review and 10 week evaluation?

• Who is responsible for providing professional development to faculty and staff on Tier 2 documentation?

• How are students referred to Tier 3 and who is responsible for completing documentation?
Progress Monitoring Procedures

- Who is going to monitor MDE’s timeline on students receiving Tier 2 supports and services?
- What are the data based decision rules regarding monitoring, modifying or discontinuing intervention?
- Who is responsible for integrity checks?
  - How often will they occur?
- What is the process for evaluating Tier 2 systems?
  - Percentage of students successful in Tier 2 interventions (# of students meeting goals / number of students referred)
Action Plan

Critical Element

Tier 2 Documentation & Progress Monitoring

• Complete (35 - 40) Tier 2 Benchmarks of Quality and Action Plan.