School-wide Evaluation Tool (SET)

All REACH MS schools have scored at least an 80% on the SET to be considered a SWPBIS Model Site.

Purpose of the SET

The SET is a research-validated instrument that is designed to assess and evaluate the critical features of effective school-wide behavior support.

The SET was designed to determine:
- the extent to which schools are using School-wide Positive Behavior Intervention and Support (SW-PBIS)
- if training and technical assistance efforts result in change when using SW-PBIS, and
- if the use of SW-PBIS procedures is related to valued change in the safety, social culture, and violent behaviors in schools.

Conducting the SET

The data required for the SET is collected through the review of permanent products created through the development and implementation of school-wide effective behavior support, administrative interview and a minimum of 10 staff members and a minimum of 15 student interviews. The data collected through the completion of the SET focuses on the following critical elements of SWPBIS:

- Expectations Defined
- Behavioral Expectations Taught
- On-going System for Rewarding Behavioral Expectations
- System for Responding to Behavioral Violations
- Monitoring and Decision Making
- Management
- District Level Support