Welcome to REACH MS’s Webinar Series

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REACH MS
Mississippi’s State Personnel Development Grant
School-wide Expectations and Rules

Revisiting the Critical Elements
Imagine a school where the norm is to do the right thing.
Creating a New Norm: What does a PBIS school or classroom sound like?
Creating a New Norm:
What does a PBIS school or classroom look like?
What does Mississippi’s RTI Manual say about PBIS?

“A vital part of classroom and behavior management at Tier 1 is ensuring that a system of behavioral support is implemented at both the school and district level. To meet this element, each school must have a school-wide behavioral support plan that addresses the elements of positive behavior interventions and support.” (p. 33)
What else does Mississippi’s RTI manual say about PBIS?

“Pursuant to Mississippi Code (37–11–18.1, 37–11–54) local school districts are called to implement effective behavior management strategies that utilize evidence-based practices and positive behavioral intervention [and] supports in an effort to prevent student behavior problems as well as to effectively address presenting student problems.” (p.34)
What will we discuss today?

- Mission or Purpose Statement
- Expectations
- Rules
- Procedures or Routines
- Cost of Expectations and Rules
Mission or Purpose Statement

- Establishes your broadest purpose for existence
Mission or Purpose Statements

1. Positively stated
2. 2–3 sentences in length
3. Supportive of academic achievement
4. Contextually/culturally appropriate (e.g., age, level, language)
5. Comprehensive in scope (school-wide – ALL students, staff, and settings)
6. Agreement by >80% faculty and staff
7. Communicated to stakeholders (e.g., families, community members, district administrators)
8. Included in school publications (e.g., handbook, posters, newsletters)

(Horner & Sugai, 2008)
Example Mission Statements

Alcorn Central High School
ACHS—Believes that good Effort, a positive Attitude and Respect for yourself and others will bring Success. (BEARS)

Earl Travillian Attendance Center
High Expectations = High Achievement

Three Rivers Elementary School
Every Student, Every Day, Every Classroom Learning, Growing, Succeeding.
The anticipation of something we think will occur (Merriam–Webster Dictionary)

Harry Wong believes that the results of positive expectations are such:
- “The odds are greater that what you want to happen will happen because you will be expending energy to see that this will be so.”
- “If you expect to be successful, you are constantly alert and aware of opportunities to help you be successful.” (How to be an effective teacher: The First days of school, pg. 36)
School–Wide Expectations

1. Linked to social culture of school (e.g., community, mascot).
2. Considerate of social skills and rules that already exists.
3. 3–5 in number
4. 1–3 words per expectation
5. Positively stated
6. Supportive of academic achievement
7. Comprehensive in scope (school–wide – ALL students, staff, and settings)
8. Mutually exclusive (minimal overlap)
9. Contextually/culturally appropriate (e.g., age, level, language)
10. Agreement by >80% faculty and staff
11. Communicated to stakeholders (e.g., families, community members, district administrators)
12. Included in school publications (e.g., handbook, posters, newsletters)

(Horner & Sugai, 2008)
What to consider...

- What qualities do you want to see from your students?
- Is there data to suggest a need for your expectations?
- How do you develop a sense of community around these expectations?
Classroom Expectations

- If your school has not yet and/or isn’t interested in establishing expectations,
- Develop some for your classroom!
Examples of School-Wide Expectations

THREE RIVERS DOLPHINS
Swimming Successfully
• Act Responsibly
• Come Prepared
• Have Respect
• Show Self Control

Every Student, Every Day, Every Classroom
Learning, Growing, Succeeding!
CODE OF CONDUCT

Cougars Roar

- RESPECT
- RESPONSIBILITY
- SELF-CONTROL
EAGLE PRIDE
RESPECT SELF
RESPECT OTHERS
RESPECT SCHOOL COMMUNITY
Earl Travillion Attendance Center

SCHOOL WIDE EXPECTATIONS

★ Be Respectful
★ Be Responsible
★ Be Safe
★ Be Prepared
★ Be Positive

High Expectations = High Achievement
What does Mississippi’s RTI Manual say about School-wide Expectations?

“The School PBIS Team should review the data and develop a plan to target the specific needs of the school or district. The following components should be included and individualized based on the specific needs of the school:

“3–5 positively stated expectations (e.g., Be Respectful, Be Responsible, Be Safe) that are location specific. A matrix can be developed to specify appropriate behaviors for each location (e.g., playground, hallway)” (pg 37)
What does Mississippi’s RTI Manual say about Classroom Expectations?

- “It (the effective classroom) also establishes and maintains clear expectations and consequences for behavior, as well as learning goals.” (p.30)
- “Clear expectations that are established and visible in the classroom.” (p.31) A part of a list of observable characteristics of a highly effective classroom.
School-Wide Rules

1. Align with expectations
2. Measurable and observable
3. Clarify the behaviors for each specific setting
4. No more than 5 per setting
5. Positively stated
6. Supportive of academic achievement
7. Applicable to all
8. Contextually/culturally appropriate (e.g. age, level, language)
9. Agreement by >80% faculty and staff
10. Communicate to stakeholders (e.g. families, community members, district administrators)
What to consider...

- What specific skills or procedures do you want followed by your students in each setting?
- Is there data to suggest a need for your rules?
- How do you develop a sense of community around these rules?
Examples of Rules

Hallway Rules
- Walk in hallways and on side
- Stay on the right side
- Keep hands, feet, and objects to yourself
- Use quiet voices
- Respect all decorations

JACKETS are...
- Respectful
- Responsible
- Positive
- Prepared
- Safe
CAFETERIA RULES

- Respect Others and Self
- Stay in a Single Line
- Talk Softly
- Keep Your Area Clean
- Use Good Manners
Restroom Rules

- Flush toilets and wash hands
- Maintain cleanliness and freedom from graffiti
- Respect others' privacy
- Be polite
- Report any problems
- Quickly enter and exit
- Dispose of trash properly

Aim to please
Joyner School... Building

- Respect
- Responsibility
- Readiness

CAFETERIA RULES

1. Use your whisper voice.
2. Use good manners.
3. Keep hands and feet to self.
4. Clean your area.
Cafeteria

I will:

- Wait my turn
- Get everything I need
- Stay in my seat
- Use my low volume
- Clean my area
Cafeteria Rules

- Move in line quickly and quietly.
- Know your lunch number.
- Have your money ready.
- Be polite.
- Help others.
- Clean your area before leaving.
- Keep your hands to yourself.
- Respect the workers.

Clean area before leaving. Know lunch # and have money ready. Keep hands to yourself. Help others. Move in line quickly and quietly. Respect the workers.
Cougars should...

Be Safe!
Use equipment correctly
Stay in assigned area

Be Respectful!
Take turns/share
Listen to your teacher

Be Responsible!
Line up when told to do so
Keep the playground clean
Cougar Cubs Say GRRR
Get Ready
Get Responsible
Get Respectful

South Pontotoc Elementary Assembly Rules

READY
- Enter quickly and quietly.
- Look & listen for instructions.

RESPONSIBLE
- Sit facing forward on your bottom with legs crossed.

RESPECTFUL
- Be respectful and attentive to speakers.
- Keep hands and feet to self at all times.
If you are going school-wide, classroom rules should be addressed in order for PBIS to fully support all students
  ◦ Often the classroom gets the least attention and has the greatest inconsistencies

If you are a classroom teacher, classroom rules are vital to establishing structure
  ◦ How well the students know and follow classroom rules is correlated with appropriate behavior
    ◦ (Necomer)
Classroom Rules

- Clearly communicate desired behaviors and identify replacement behavior for existing problems.
- Correlate with Expectations
- Stated positively
- Be observable and measurable
- Simple and age appropriate
- Kept to a minimum

  (Newcomer)
Examples of Classroom Rules

South Pontotoc Elementary Classroom Rules

READY
• Have all necessary materials

RESPONSIBLE
• Use time wisely & give your best effort
• Be attentive & follow all directions

RESPECTFUL
• Be respectful to teachers and classmates
• Keep hand, feet, and objects to self

GRRR
We can do it!
CLASSROOM RULES

Speak only when given permission
Use a polite voice
Consider other’s space

Be on time
Follow instructions of adults
Complete all assignments

Keep hands, feet, and objects to self
Walk at all times
Sit with feet on floor, facing the front

Bring all materials and supplies to class
Bring signed planners/folders daily

Do unto others as you would have them do unto you.
Classroom Procedures/Routines

- Rules aren’t enough to create the structure to establish new norms of positive behavior.
- Routines/Procedures are designed by listing all of the activities and transitions that occur throughout the day and completing a task analysis for each.
- Should align with Expectations.
Classroom Procedures/Routines: Examples of Activities

- Lining up
- Turning in assignments
- Class discussions
- Sharpening pencils
- Getting a drink
- Entering the classroom
- Leaving the classroom
- Managing classroom equipment
- Going to the restroom
- Upkeep of student desks
- Cooperative group work
- Centers work

(Newcomer)
### Examples of Procedures/Routines

<table>
<thead>
<tr>
<th></th>
<th>Small Group Activity</th>
<th>Independent Seat Work</th>
<th>Transitions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Respectful</strong></td>
<td>• Listen to others</td>
<td>• Raise hand before talking</td>
<td>• Hands to self</td>
</tr>
<tr>
<td></td>
<td>• Accept each other’s answers and opinions</td>
<td>• Work quietly</td>
<td>• Move quietly</td>
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<td></td>
<td></td>
<td></td>
<td>• Keep space between you and others in line</td>
</tr>
<tr>
<td><strong>Responsible</strong></td>
<td>• Follow directions</td>
<td>• Stay on task</td>
<td>• Put materials away</td>
</tr>
<tr>
<td></td>
<td>• Stay on task</td>
<td>• Manage time wisely</td>
<td>• Get required materials ready</td>
</tr>
<tr>
<td></td>
<td>• Stay with your group</td>
<td>• Remain in seat unless you have permission to be up</td>
<td>• Follow directions</td>
</tr>
<tr>
<td></td>
<td>• Use time wisely</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Cooperative</strong></td>
<td>• Do your share of the work</td>
<td>* Wait quietly if the teacher is assisting a classmate</td>
<td>• Leave the area clean and orderly</td>
</tr>
<tr>
<td></td>
<td>• Everyone participates</td>
<td></td>
<td>• Help your neighbor</td>
</tr>
</tbody>
</table>
How are Procedures/Routines different from Rules?

- Rules are inclusive of all of the classroom’s activities
- Procedures/Routines only address the desired behaviors specific to that activity
The cost of a positive School-Wide climate

- It costs money to have all of the mission statements, expectations and rules printed.
- Where does the money come from?
Current Funding Sources

- Special Education Funds – Prevention
- Professional Development Funds
- Safe and Drug–Free Schools Monies
- Character Education Funds
New Funding Sources

- Business Donations— i.e. Wal-Mart, Target, Kroger need letter on school letter head
- Corporate Sponsors— i.e. Local banks meet with bank manager or Coke/Pepsi signs
- Local Clubs & Organizations service projects— i.e. Chamber of Commerce, Kiwanis
- PTO support
- Restaurant Nights— Burger King, Zaxby’s
And now from you...

- Have you established your mission or purpose statement yet?
- Have you established your expectations yet?
- Have you established your rules yet?
- Have you established your procedures & routines yet?
- Have you established a way to pay for your printing costs?
If you have any questions or comments you can email me at cjensen@smaill.anc.edu

Join our next Webinar on March 23 at 4:30 on Reinforcement

You will receive an email requesting that you complete a 6 question evaluation. Please respond to our evaluation on Monkey Survey by going to this web address

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