South Pontotoc Middle School

1523 South Pontotoc Road
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Pontotoc County School District
SOUTH PONTOTOC MIDDLE SCHOOL
"Home of the Cougars"
Grades 6-8
Approximately 370 students
Located in the southern part of Pontotoc County, Mississippi
Establishing a SWPBIS Team

The team at South Pontotoc is composed of a grade level representative from each grade, our principal, a special education teacher, our counselor, the behavior specialist for the district, and a team leader.

Our faculty members rotate on and off the team so that the entire school is involved in implementation of positive behavior support.
How to act in the South Pontotoc Middle School.
School-Wide Expectations

Respectful
Ownership
Attentive
Ready
Specific Rules for Specific Settings

• When we began PBIS at South Pontotoc, the three schools that share one cafeteria, united to create one set of rules for the common cafeteria.

• Students in grades K-12 share our buses, leaving from one designated area on campus, so the bus rules apply campus-wide.
Hall Rules

• Respectful-Hands, feet, and objects to yourself. Use inside voices.
• Ownership-Walk to the right.
• Attentive-Be on time for class.
• Ready-Have all necessary materials.
• Respectful - Give each person privacy
• Ownership - Flush toilet and clean and wash up after yourself.
• Attentive - “Aim to Please”
• Ready - Use restroom in timely manner.
BREAK RULES

• Respectful-Hands, feet, and objects to yourself.

• Ownership-Throw all trash in designated containers.

• Attentive-Enter building quietly and stay in designated area.

• Ready-Take care of all business before leaving for break.
• State name and number clearly
• Be ready to leave at the appropriate time.
• Keep noise level low
• Keep hands and feet to yourself
• Sit in assigned area and keep area clean.
• Move through line quickly.
BUS RULES

• Remain in assign seats until bus stops completely.

• Sit face forward on bottom with legs out of aisle at all time.

• Keep hand, feet, and objects to yourself.

• Keep all items in backpack or purse.

• Follow all the driver's instructions.

• Talk with appropriate language and gestures.
Teaching Appropriate Behavior

At the beginning of each year, our school has a wonderful kick-off to teach our R.O.A.R. expectations.
Our middle school band performed at the kick-off. This was another great way to involve more students.

At the kick-off, the middle school cheerleaders write and perform cheers that celebrate R.O.A.R.!
Our Reinforcement System

Cougar Paws are our reinforcers at S.P.M.S. Teachers distribute these for exceptional behavior.
The R.O.A.R. Store

Once a month, students are able to cash in Cougar Paws for rewards.
The R.O.A.R. Raffle

The initial team at our school identified two behaviors to influence in a positive way. At the end of each nine weeks, a raffle is held for the entire student body. All attend, but only those students who do not have any unexcused absences OR any office discipline referrals are eligible for prizes.

Prizes vary from card games, gift cards, school spirit items, and always a large prize like a flat screen television or a game system.
PBS MAGIC SHOW

NO ODR OR UNEX AB OR TARDY
PBS Sundae Party
OFFICE DISCIPLINE REFERRAL PROCESS

• Student minor offenses are written by each teacher. These are identified and tracked.

• A student having three offenses for the same behavior in the same class during a four week period will receive an office discipline referral from the issuing teacher.

• Major behaviors that warrant an immediate office discipline referral may also be written.
ABCs of Behavior, Interventions and Consequences

Over the years, PBIS has changed at our school, but our main goal is still to influence behavior in a positive way.

Students and parents are informed of the rules and the consequences at our school.

Students are rewarded for exceptional behavior.

When the data indicates that interventions must be made, the counselor and the behavior specialist work with the teachers to have a positive impact on the student.
Building Faculty, Staff and Family Involvement

Faculty at South Pontotoc Middle School are very involved. Students are surveyed to identify the teacher who best exhibits the R.O.A.R. qualities.
Using Data for Long-Term Change

The PBIS team at South Pontotoc Middle School analyzes data weekly, looking at the graphs of the minor reports for the week.
Monthly data is also used to make decisions. We look at minor discipline reports from individual teachers, as well as the Office Discipline Reports.
SWIS Reports

The handy graphs and reports that are generated by SWIS are utilized to determine locations that need better supervision, or times of day when the infractions occur. This makes our faculty better informed and we can be proactive in our approach to school discipline.