• Located in a growing community. Five elementary schools are in this zone that all feed into a middle school and high school.
• NWRE serve students in grades Kindergarten through Fifth Grade.
• 560 students and 75 faculty members
• SWPBIS team has a representative from every grade level along with enrichment teachers to give a full representation of the school.
Creating our SWPBIS Team

We started our PBIS team summer of 2010. We met two days over the summer, and established our expectations and rules. We set up our teacher and student kickoff, and we jumped in when the school year began.
Creating our School Expectations

Our school motto is Live, Love, Learn, and Leave a legacy. We knew we wanted to tie our school wide expectations to that motto. We brainstormed, and we came up with PAWS.

P - personal best
A - accept and respect
W - wise choices
S - stay safe
During our professional development before school starts, we play a game to refresh our memory on the rules and expectations. We also give them a handout with the definitions of behaviors, rules and expectations, and the major and minor forms. We go over scenarios of when it is appropriate to give a major and a minor. The teachers take the “cool tools” and teach them in the appropriate areas around the school. We re-teach after Winter Break.
Minors: These are the behaviors that are handled in the classroom
   First minor = conference with the teacher
   Second minor = missing recess
   Third minor = after school detention
   The fourth time a behavior is reported it is a major

Majors: These are behaviors sent to the office. The administrators determine the consequence.

   The parents are contacted through a note, phone call, or e-mail after each behavior is reported. This helps with the communication with the parents.
We give a universal behavior screener three times a year. We give it in the Fall, Winter, and Spring. The students who are flagged on the screener are referred to Tier II. The counselor handles this part of the process.
We present our data to the faculty once a month. We use the data to set goals for the following month. This helps us know what areas we are being successful in, and it lets us know what areas we need to improve in.
This is on our video announcements each morning. A different class each week gets to lead the school in the chant.

Leader - P  Students - Personal Best
Leader - A  Students - Accept and Respect
Leader - W  Students - Wise choices
Leader - S  Students - Stay Safe
Leader - All together now
Live (3 claps), Love (3 claps), Learn (3 claps), Leave a Legacy
<table>
<thead>
<tr>
<th>NWRE</th>
<th>Classroom</th>
<th>Cafeteria</th>
<th>Hallway</th>
<th>Restroom</th>
<th>Playground</th>
<th>Bus</th>
<th>Dismissal</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Positive participation and give your best effort.</td>
<td>Practice good table manners.</td>
<td>Stay silent.</td>
<td>Always flush.</td>
<td>Line up in a timely manner.</td>
<td>Be ready to load or unload the bus.</td>
<td>Pack your belongings and leave your area clean.</td>
</tr>
<tr>
<td>A</td>
<td>Treat others kindly.</td>
<td>Pack all lunch items and leave your area clean.</td>
<td>Stay in your place and to the right.</td>
<td>Give each other privacy.</td>
<td>Include everyone and work together.</td>
<td>Follow directions the first time given.</td>
<td>Stay silent.</td>
</tr>
<tr>
<td>S</td>
<td>Follow directions the first time given.</td>
<td>Stay in line in an orderly fashion.</td>
<td>Face forward. Always walk.</td>
<td>Wait patiently for your turn.</td>
<td>Use equipment safely and properly.</td>
<td>Face forward and stay seated.</td>
<td>Stay in line with your group.</td>
</tr>
</tbody>
</table>
Bus

Be ready to load or unload.

Follow directions the first time given.

Use your indoor voice.

Keep hands, feet, and objects to yourself and inside of bus.

Face forward and stay seated.
Cafeteria

P - Practice good table manners.
A - Pack all lunch items and leave area clean.
W - Use a soft voice.
S - Stay in line in an orderly fashion.
Classroom

P: Positive participation and give your best effort.

A: Treat others kindly.

W: Keep materials organized and be prepared for learning.

S: Follow directions the first time given.
Dismissal

- Pack your belongings and leave your area clean.
- Stay silent.
- Pay attention and listen for directions.
- Stay in line with your group.
Hallway

P: Stay silent.

A: Stay in your place and to the right.

W: Keep your hands and feet to yourself.

S: Face forward. Always walk.
Playground

P - Line up in a timely manner.

W - Use hands, feet, and objects appropriately.

A - Include everyone and work together.

S - Use equipment safely and properly.
Personal Wash

P

Always flush.

A

Give each other privacy.

W

Use 2 squirts of soap
3 pulls of paper towels.

S

Wait patiently for your turn.
Students have the opportunity to receive tickets from any staff members for displaying PAWS expectations.

As an extra incentive, students can earn “golden tickets” (which are worth double the ticket value) from administrators and substitutes.

Teachers earn “golden tickets” for showing PAWS on an employee level.
## Student Rewards

<table>
<thead>
<tr>
<th>Tangible Rewards</th>
<th>Non-Tangible Rewards</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Stuffed Animals</td>
<td>• Principal for the Day</td>
</tr>
<tr>
<td>• Gum/Candy</td>
<td>• Lunch with a friend</td>
</tr>
<tr>
<td>• Toys/Trinkets</td>
<td>• Extra Specials class</td>
</tr>
<tr>
<td>• Rip-Rider</td>
<td>• Baseball Lesson with a Pro</td>
</tr>
<tr>
<td>• Ipod</td>
<td>• Face Art</td>
</tr>
<tr>
<td>• Pencils/Erasers</td>
<td>• Read to another class</td>
</tr>
</tbody>
</table>

*Image of a lively classroom activity with children engaging in various activities.*
Teacher Rewards

- Teacher supplies
- Jeans Pass
- No Lunch Duty for a week
- Get out of school early (GOOSE) pass
- School t-shirt
Celebrations

• No Minor Monthly Party
  • Students are eligible to attend the party if they have no minors for the month.
  • Examples of these monthly celebrations are Dance Party in the Cafeteria, Movie with a visit by Santa Claus, and Popsicle Party

• Big Events
  • Students are eligible to attend the Big Event if they have no majors for the 9 weeks.
  • Examples of these celebrations are School Wide Pep Rally, Carnival, and Talent Show.
No Minor Monthly
NORTHWEST RANKIN ELEMENTARY
Rankin County School District
2010-2011 Mississippi PBIS Model Site
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The University of Southern Mississippi and
Mississippi Department of Education