North Pontotoc Upper Elementary

- North Pontotoc school is located in the Northeastern part of Mississippi in Pontotoc county.
- We have 300 students in the building.
- We serve grades 5 and 6
Our journey to success...

PBIS Model Site 2010-2011
Identifying our areas of concern

- In 2009, a committee of six people was created to identify and address any problem areas in the Tier Process academically and behaviorally.

- The committee consisted of
  
  Libby Young-Principal, Chad Anthony-Assistance Principal, Dawn Cooper-Consular, Paul Bradley-Inclusion teacher, Abigail McMillen-Gifted teacher, Whitney Jackson-General education teacher.
Proactive and Addressing the Issues

- The first team worked together to establish expectations and goals.
- What does being a Mighty Viking mean?

- Mighty Vikings are
  Ready
  Respectful
  Responsible
Expectations

All of our Rules and Expectations are posted throughout the building and in each classroom.

We model and teach expectations at the beginning of school, and again after each break.
Proactive and Addressing the Issues

Then the team created an office referral form based on expectations and decided which issues would be a major infraction and which would be a minor infraction.
Getting everyone on board...

- The team presented the information and goal of PBIS during professional development.

- After sharing this Herner’s quote the meeting was open for discussion.

If a child doesn’t know how to read
we teach them to read.
If a child doesn’t know how to multiply
we teach them to multiply.
If a child doesn’t know how to spell
we teach them to spell.
If a child doesn’t know how to behave
we punish them.
Getting everyone on board...

As a faculty we...

- Created and modeled different scenarios for major and minor infractions.
- Discussed what being ready, respectful, and responsible meant to each of us.
- Went to each specific area and modeled appropriate and inappropriate behavior.
- Created a reward system using the Viking Bucks.
Positive Behavior in Action

New School

Same Goal 2011-2012
Positive Behavior In Action

- In August 2011, we opened a new building containing 5th and 6th grades.
- Our new PBIS team consists of ALL faculty in our building.
- We had our professional development day at the beginning of the year teaching, modeling, and discussing the goal and benefits of PBIS to all new and returning staff.
Positive Behavior In Action

- Specific rules and expectations are posted throughout the school.

- The first few weeks of school we model and teach all rules and expectations for each specific area to our students.

- We also re-teach rules and expectations after each holiday and/or major break and as needed throughout the year.
Café Rules and Expectations
P.E. and Commons
Break and Bus
Giving students a voice

- The students are given interest inventories at the beginning of the year.
- The Viking Buck reward list includes student’s responses to make the rewards more personal and meaningful.
- Among some of the top choices were Teacher praise, sit with friends at lunch, Hat day, office helper, janitor helper, and Listen to an ipod day.
Tier 1
Viking Bucks

How do students get Viking Bucks?

• Good Behavior
• Being Helpful
• Turning in Homework
• Following Directions
• Being Respectful
• Walking in hallway correctly

Students cash Viking Bucks in every Friday for things at the “store”.

The last Friday of each month the students may buy a chance to dance in the hallway.

Once per nine weeks there is a drawing for an ipod and a digital camera that students can use their viking bucks to buy chances for.
Students on hat day dancing in the hall.
ipod and digital camera winners
Tier 1

Documentation

- If a student breaks a rule then they are given a minor infraction.
- These consequences are light, this is more of a warning (break detention or other loss of privilege determined by teacher).
- After 3 minor infractions and parental contact has been made, then students receive a major infraction (go to the office).
- This serves as documentation for our Behavior Plans.
In Tier II a student is put on a behavior plan. The plan helps the student focus specifically on certain things they need to work on.

Viking Bucks are customized in Tier Two. EX: A student may choose to get Laffy Taffy's opposed to Viking Bucks.

The Behavior Plan is filled out daily by both the teacher and the student.
Maintaining our Positive Atmosphere

- In Fall of 2010, we purchased SWIS.
- SWIS allows us to input all information received from our office referral forms along with some other data to show the Big Five.
- Who, What, When, Where, and How Many?
Maintaining our Positive Atmosphere

- As a team process we meet once a month and analyze data to determine any areas doing well or that need improvement.

- SWIS allows us to pinpoint any issues and re-teach and address specific issues, students, times, or areas.

- PBIS works and the data shows it.
Here is an example of some of our SWIS data

The data tells what time of day the most infractions are occurring as well as where they are occurring
Our experience with using PBIS has made a HUGE impact on not only our students' behavior but their overall academic engagement and success!

We hope that our short presentation of our experiences with PBIS has encouraged you to try out this new way of thinking, and hopefully you will see as great of an impact in your school as we have in ours.
Oh and P.S.

Our principal has been so impressed with the results of our Positive Behavior Implementation that she even uses it on her teachers 😊

She provides her teachers with:
- candy bars
- encouraging notes
- surprise visits from her in costume
And countless other ways