### Demographics

<table>
<thead>
<tr>
<th>Demographics</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment</td>
<td>686</td>
</tr>
<tr>
<td>Grades</td>
<td>4th-6th Grades</td>
</tr>
<tr>
<td>Race</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>508</td>
</tr>
<tr>
<td>African American</td>
<td>118</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28</td>
</tr>
<tr>
<td>Asian</td>
<td>25</td>
</tr>
<tr>
<td>American Indian</td>
<td>7</td>
</tr>
</tbody>
</table>
Long Beach School District
Motto

Committed to excellence in education, the Long Beach School District takes pride in nurturing the uniqueness of all students through active, meaningful partnerships that prepare students to be successful in the global community.
Expectations

Let Your Harper McCaughan PRIDE Be Your Guide

• be Prepared
• be Respectful
• have Integrity
• be Dependable
• show Effort
**Code of Conduct**

Harper McLaughlin Elementary

At Harper McLaughlin, we have established expectations which we have consistently expected from every student.

<table>
<thead>
<tr>
<th>Expectations</th>
<th>Behavior</th>
<th>Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respect</td>
<td>Polite</td>
<td>1. Load the bus promptly and politely.</td>
</tr>
<tr>
<td>Responsibility</td>
<td>Compliant</td>
<td>2. Treat the driver and other passengers as you would want to be treated.</td>
</tr>
<tr>
<td>Honesty</td>
<td>Truthful</td>
<td>3. No eating or drinking on the bus.</td>
</tr>
<tr>
<td>Honesty</td>
<td>Honorable</td>
<td>4. Remain in my seat, facing forward at all times.</td>
</tr>
<tr>
<td>Honesty</td>
<td>Loyal</td>
<td>5. Keep noise levels down.</td>
</tr>
</tbody>
</table>

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**CAFETERIA RULES**

I will -

- Get everything I need while in line.
- Respect the workers and have good table manners.
- Stay in my seat.
- Clean my area, top and bottom.
- Silently eat for the first 10 minutes, and I will use my low volume when allowed to talk.

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**BATHROOM RULES**

1. Respect others' privacy.
2. Keep the area clean and free from vandalism.
3. Aim to please.
4. Flush the toilet and wipe your hands.
5. Dispose of your trash properly.

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**PLAYGROUND RULES**

1. Keep the playground area free of litter.
2. Show good sportsmanship.
3. Compliment your peers' efforts.
HALLWAY RULES
1 Stay on the right.
2 When going up/down the stairs, right hand on rail.
3 No talking so you don’t disturb other classes.
4 Don’t touch the walls or items on the wall.

CAR RULES
1 Be quiet so you will hear your name being called.
2 Load your car promptly after being called.
3 Keep the car rider area free of litter.

Bus of the Month

Passengers of the Month
Behavioral Expectations Taught

• At the beginning of the year, our student council performs a skit to introduce each expectation and some of our rewards.

• Then, each class conducts lessons in class to teach about each expectation.

• Finally, at the end of each day, we do announcements from the book *180 Days of Character* by Donna B. Forrest, Eds., L.P.C. In these announcements we remind staff and students of upcoming events, give shout-outs to students who exhibit our expectations, and read a page from the book.
Rewarding Behavioral Expectations

• Our students can earn PRIDE bucks on a daily basis for “Showing their Harper McCaughan PRIDE.” Teachers keep track of students behavior using a checklist that is on a clipboard which follows their class to each block.

• Students can earn popcorn on Friday if we call their planner number and their parents have signed it every day that week.

• In the cafeteria, students earn stickers for their class by following the cafeteria expectations. At the end of the month, if they have half of their stickers they earn prizes such as extra recess or a pajama day at school.

• If students have perfect attendance for the month, they can earn extra recess with the assistant principal.

• At the end of each 9 weeks, we have PRIDE awards. Students are honored for grades, AR achievement, and PRIDE.
Popcorn Planners
H & M Market

• Students can use their PRIDE bucks at our H & M Market.

• The market is held once a month with the help of parent volunteers and our Special Needs students. These students work the market as employees in order to improve social skills and gain life skills.

• Students can spend their bucks on school supplies, snacks, trinkets, and certificates (lunch with Mrs. Hamilton [superintendent], Mr. Sims [principal], Dr. Webber [asst. principal]; extra P.E.; art class with the school nurse; etc.)

• At the end of the month, if students have enough PRIDE bucks, they can purchase a ticket to go roller skating.
Responding to Behavioral Violations

Minor vs. Major Behavior

**Minor Behaviors**

**Minor Infraction Procedure:**

**Step 1** - Restate/Re-Teach Expectation

**Step 2** - Alternate Assignment (lose of recess, behavior form, etc.)

**Step 3** - Parent/Guardian Contact & Other Intervention If Needed

**Step 4** - Office Referral

**Classroom Behavior Tracking Form** MUST be completed and attached to Discipline Report.

**Major Behaviors**

**Major Infraction Procedure:**

**Step 1** - Complete Discipline Report

**Step 2** - Contact office if needed immediately.

**Step 3** - Administrator will handle discipline per district handbook.

**Step 4** - Teacher will receive pink copy of discipline report.
Monitoring and Decision Making

• ODRs (Office Discipline Referrals) are tracked in PowerSchool and teachers keep track of their ASDs (After School Detentions).

• Attendance is kept track of in PowerSchool as well.

• Staff attendance is recorded by our Administrative Assistant and the Assistant Principal.

• The staff and a sampling of the student population is surveyed 3 times a year (beginning, middle, and end) on various topics, i.e., improvements to PBIS plan, strengths, weaknesses, staff morale, incentives, etc.

• All the data is analyzed by our PBIS team during our monthly meetings.

• Decisions that are made are shared with the faculty at our monthly staff meetings.
Management

• PBIS Team Members:
  • Dr. Jenny Webber, Asst. Principal – team leader
  • Susan Molesworth, SPED Director - district coordinator
  • Cheryl Landry, 4th Grade Teacher – recorder
  • Ashleigh Seal, 5th Grade Teacher – data specialist
  • Marsha Bishop, Counselor – behavior specialist
  • Hallie Farris, 6th Grade Teacher – time keeper
  • Deb Allen, SPED Teacher – form master
  • Jessica Baker, P.E. Teacher – activity representative
  • Carly Parker, Gifted Teacher – Discovery representative
  • Linda Shirk, Parent – Parent Liason
  • Summer McWilliams, Parent – Volunteer Coordinator
Management

• Our goals this year was to:
  • Increase staff consistency
  • Stay positive
  • Teach responsibility through PRIDE

• Our team meets monthly including during the summer months to create and implement our action plan.

• PBIS is an integral part of our PTO programs and School Improvement plans as well.
District Level Support

• Our Superintendent and School Board, as well as other District staff, are very supportive of our team.

• Ms. Susan Molesworth is our district liason.

• They are supportive in sending staff members to PBIS trainings and to help integrate PBIS in other schools within the district.
Thankful for You lunch. Done once a year for maintenance and technology.

We also do Spread the Love breakfast for Gifted teachers, housekeepers, and our cafeteria staff.
Give us a call if you want to come by! We’d love for you to visit!
228-863-0478